

PIA - A Concept for a Personal Information Assistant for Data Analysis and Machine Learning in industrial application

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Abstract. A high-quality database must be given to fully use the potential of artificial intelligence (AI). Especially in small and medium-sized companies with little experience with AI, the underlying database quality is often insufficient. This results in an increased manual effort to process the data before using AI. In this contribution, the authors developed a concept to enable inexperienced users to perform a first data analysis and record data with high quality. The concept comprises three modules: accessibility of (meta)data and knowledge, measurement and data planning, and data analysis. The concept was implemented as a front-end demonstrator on the example of an assembly station.

1 Introduction

Data and their analysis play a crucial role in research and science. In recent years, especially with steadily increasing computational power and the advances in artificial intelligence (AI), the importance of high-quality data has continued to grow. In this context, entire research fields and committees exclusively concern with improving data and their quality to maximize the potential of their use. However, using AI in the industry also offers enormous benefits for companies. For example, in the case of condition monitoring tasks, early detection of damages and wear down of machine parts and machines themselves can avoid unplanned machine downtime costs. Instead, maintenance can then be scheduled, and downtimes can thus be minimized. Especially small and medium-sized enterprises (SMEs) often have no dedicated department, skilled staff, or resources for analyzing their data and performing machine learning (ML) [1]. For these cases

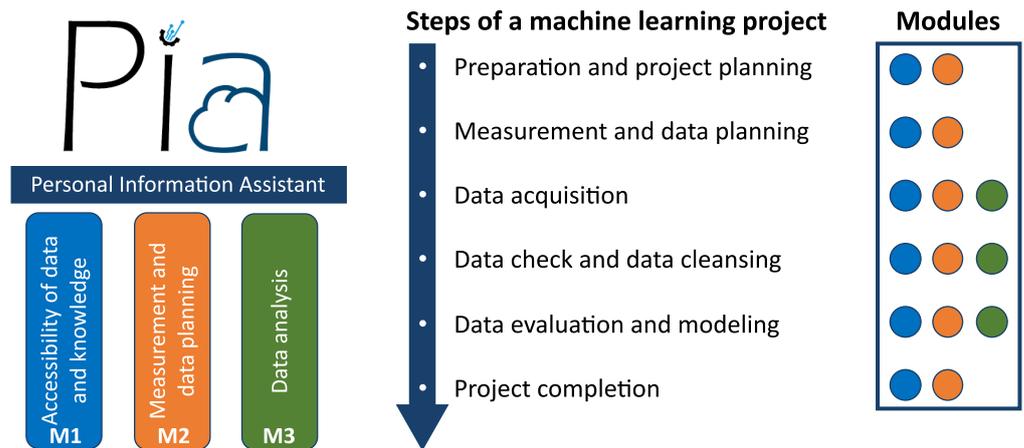


Figure 1: Concept of the Personal Information Assistant PIA, with its three modules and their contribution to the six steps of a machine learning project.

12 and to retain the obtained knowledge, the concept “PIA – Personal Information Assistant for
 13 Data Analysis” has been developed. PIA is an open-source framework based on Angular 13.3.4,
 14 a platform for building mobile and desktop web applications, which runs locally on a server and
 15 can be accessed via the intranet. PIA is developed in accordance with the in research widely
 16 accepted FAIR (Findable, Accessible, Interoperable, and Reusable) data principles and aims to
 17 transfer and apply these principles in the industry as well [2].

18 The concept for PIA consists of three complementing modules that support users in different
 19 stages of the machine learning project:

- 20 • **Module M1:** Accessibility of data and knowledge
- 21 • **Module M2:** Measurement and data planning
- 22 • **Module M3:** Data analysis

23 Figure 1 shows the three modules (M1-M3) as pillars of PIA. Furthermore, the steps of a machine
 24 learning project are shown with the involved modules in their respective color.

25 In **M1** (*Accessibility of data and knowledge*), PIA provides an easy interface to access knowledge
 26 and data through the intranet. In addition, **M1** allows users to link data and knowledge together
 27 to gain further insights into their manufacturing process and the acquired data. Here, two well-
 28 established methods in project management for lessons learned were combined and implemented
 29 as a knowledge base into PIA. Furthermore, an intuitive user interface (UI) enables users to find
 30 and access relevant (meta)data easily. In **M2** (*Measurement and data planning*), PIA provides a
 31 checklist that was developed by Schnur et al. in a previous project on brownfield assembly lines
 32 to increase data quality [3], [4]. A English version of the checklist can be found in [5]. **M3** (*Data*
 33 *analysis*) is based on the automated ML toolbox of Dorst et al. and Schneider et al., which was
 34 developed in previous projects and successfully applied to industrial time series data [6]–[8].

35 This article’s contribution combines **M1-M3** into an open-source concept for a personal informa-
 36 tion system that enables inexperienced users to perform a first data analysis project. It ensures
 37 the recordings of high-quality and ”FAIR” data. Furthermore, a demonstrator for the concept

38 has been developed as a front-end in Angular 13.3.4 and tested on an assembly line as use case,
39 which assembles a specific product in several variants, focusing on bolting processes.

40 **2 Theoretical background and Methodology**

41 **2.1 Data in industry**

42 In their empirical study, Bauer et al. found that the lack of sufficient employees (with ML
43 knowledge) and limited budget are part of the most frequent significant challenges for SMEs [1].
44 This can lead to rushed approaches which end in a low-quality database. However, an essential
45 requirement for a successful application of AI in the industrial context is a solid database with
46 high-quality data, e.g., from production and testing processes. The practical application of AI
47 algorithms often fails due to

- 48 • Insufficient data quality due to missing or incomplete data annotation
- 49 • Incomplete data acquisition
- 50 • Problems linking measurement data to the corresponding manufactured products
- 51 • Lack of synchronization between different data acquisition systems

52 as shown in [9]. Furthermore, industrial data are typically acquired continuously without saving
53 relevant metadata. In addition, this often leads to a brute force approach, which tries to use
54 all acquired data. Large data sets are subsequently challenging to manage, and their use is
55 computationally expensive. A knowledge-driven approach can efficiently use resources and
56 increase the information density within the data, e.g., by reducing the amount of used sensor
57 data due to process knowledge. By recording data in a targeted manner, redundancies can also
58 be avoided. However, linking knowledge and data is a complex problem in many companies.
59 The necessary process knowledge, especially in SMEs, is often limited to few employees and
60 cannot be easily accessed by colleagues. Those specialists might also not be willing to share
61 their knowledge in fear they lose their distinctiveness against other employees [10]. In the worst
62 case, the (process) knowledge is lost if the specialist leaves the company.

63 **2.2 Use Case: Assembly line**

64 As use case for this contribution, an assembly line with two stations was chosen (fig. 2a) that
65 produces a device holder (fig. 2b). In the first station, a robot picks up the individual parts of
66 the device holder from a warehouse and places them on a workpiece carrier. The product is
67 transported to station 2 by a belt conveyor for the next step. There, a worker assembles the two
68 components by a bolting process. In addition, the device holder can be produced in another
69 variant (fig. 2c). The use case is presented in more detail in [11].

70 The combination of two different stations with different processes and different degrees of
71 automation, as well as the opportunity to produce a second variant of the device holder, make
72 this assembly line a good use case for demonstrating the flexibility of PIA while keeping the
73 complexity low (compared to more extensive assembly lines).

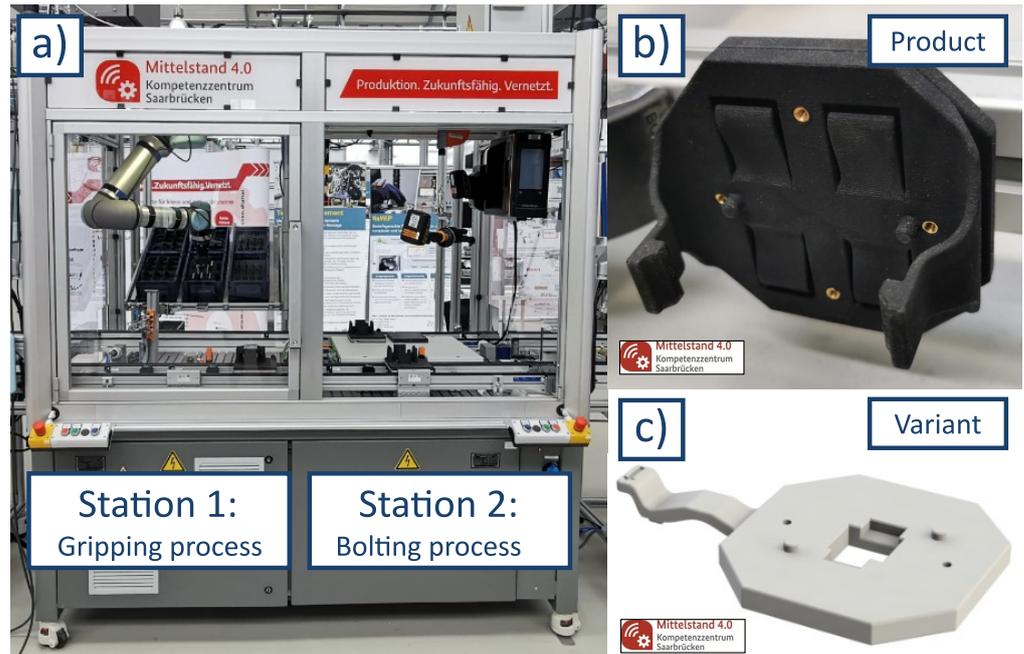


Figure 2: Picture of the assembly line with its two stations (a), the produced device holder (b) and a variant of the device holder (c).

74 2.3 Module 1 - Accessibility of data and knowledge

75 Module 1 of PIA consists of two parts: a knowledge base and a UI to easily access (meta)data.
 76 **M1** can be seen as a complementing component to internal knowledge repositories like company
 77 wikis [12]. Rowe et al. structure the formulation of lessons learned into the five subsequent steps:
 78 identify, document, analyze, store, and retrieve [13]. Moreover, they describe these steps in more
 79 detail and provide a template for lessons learned. The technical standard DOE-STD-7501-99
 80 suggests that each lesson learned should contain the following five elements [14]:

- 81 • Understandable explanation of the lesson
- 82 • Context on how the lesson was learned
- 83 • Advantages of applying the lesson and potential future applications
- 84 • Contact information for further information
- 85 • Key data fields increase the findability

86 Additionally, Patton distinguishes lessons learned into *lessons learned hypothesis* and *high-*
 87 *quality lessons learned* [15]. While a *lessons learned hypothesis* is a lesson learned with one
 88 supporting evidence, *high-quality lessons learned* could be approved in multiple projects. To
 89 ensure the quality of the lessons learned, Patton further formulated ten questions in his paper for
 90 generating such high-quality lessons learned. Moreover, he recommended reviewing lessons
 91 learned periodically regarding their usefulness and sorting out obsolete lessons learned to maintain
 92 the high-quality. Figure 3 shows the approach proposed in this contribution. After analyzing a
 93 given use case, specific results were achieved. In a retrospective, the whole project is evaluated,
 94 and lessons learned are formulated according to the five steps of Rowe et al. [13]. If the lessons

Formulation of High-Quality Lessons Learned

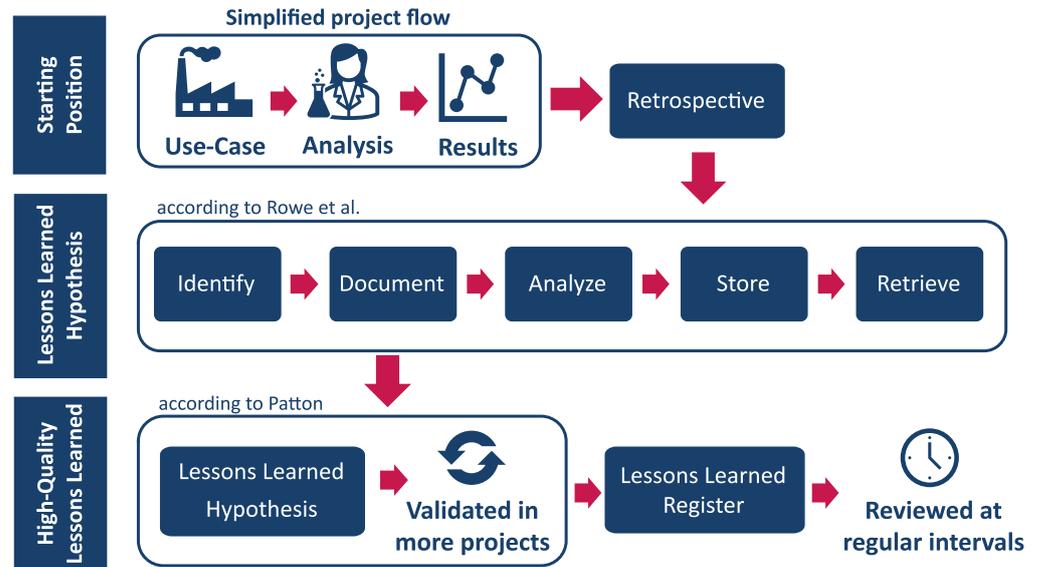


Figure 3: Formulation of high-quality lessons learned through combining the approaches of Rowe et al. and Patton [13], [15].

95 learned (hypothesis) can be validated in further projects, they get added to the lessons learned
 96 register. The lessons learned register is reviewed regularly to ensure relevance and actuality.

97 2.4 Module 2 - Checklist for Measurement and Data planning

98 The *Checklist - Measurement and data planning for machine learning in assembly* of Schnur et
 99 al. enables the users of PIA to perform a machine learning project from the beginning to the end
 100 and record FAIR data with high quality [3]. It covers the following chapters:

- 101 • Preparation and project planning
- 102 • Measurement and data planning
- 103 • Data acquisition
- 104 • Data check and data cleansing
- 105 • Data evaluation and modeling
- 106 • Project completion

107 Each chapter begins with a short introduction, followed by checkpoints that guide the user. Here,
 108 two types of checkpoints exist, necessary and best-practice checkpoints. While the best-practice
 109 checkpoints are optional but highly recommended, the necessary checkpoints must be executed.
 110 Furthermore, the checklists provide tips and notes, as well as further literature suggestions. The
 111 checklist is based on a revised version of the *Cross-Industry Standard Process for Data Mining*
 112 (CRISP-DM). CRISP-DM divides data mining into the six non-sequential and independent
 113 phases: business understanding, data understanding, data preparation, modeling, evaluation, and
 114 deployment [16]. Therefore some parts of the checklist are iterative.

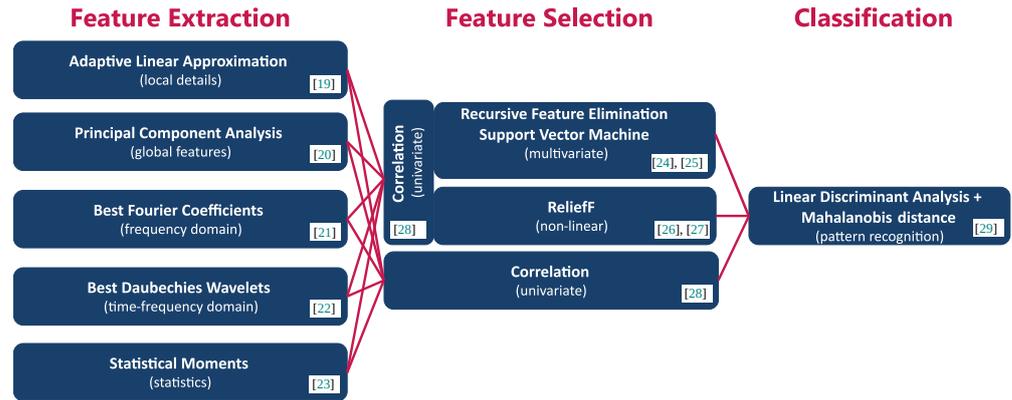


Figure 4: Algorithms of the automated ML Toolbox for classification with their corresponding literature (adapted from [6]).

115 The checklist was initially published in German language on the file-sharing platform Zenodo
 116 and has been translated for integration into PIA to English, which also increases the accessibility
 117 and re-usability [4].

118 2.5 Module 3 - Data analysis

119 For analyzing the data, the existing automated ML toolbox for time-continuous data of Dorst
 120 et al. and Schneider et al. was used [6], [7]. This toolbox automatically tests different com-
 121 binations of feature extraction and feature selection methods with linear discriminant analysis
 122 and Mahalanobis distance as the classifier. In this automated ML toolbox, five complementary
 123 feature extraction methods are combined with three feature selection methods, as shown with
 124 their corresponding literature in fig. 4. A 10-fold cross-validation automatically determines the
 125 best of the resulting 15 combinations [17], [18]. Users can therefore perform a first ML analysis
 126 by running five lines of code:

```

127
128 1 addPaths; %Adds folders and subfolders to the path
129 2 load dataset.mat %Load data set
130 3 fulltoolbox = Factory.FullToolboxMultisens(); %Build object
131 4 fulltoolbox.train(data,target); %Train model with data and target as
132   input
133 5 prediction = fulltoolbox.apply(data); %Apply trained model on data
134

```

Listing 1: Code to run the complete toolbox.

135 For further analysis, each method can be modified and also applied separately.

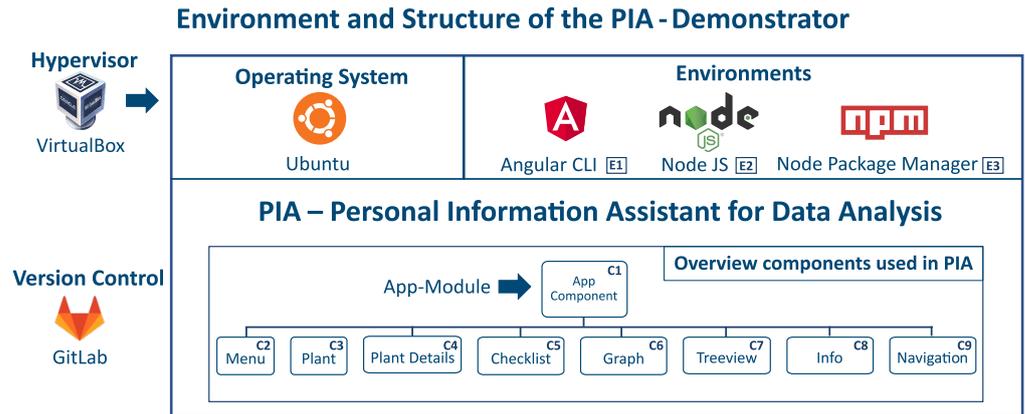


Figure 5: Schematic representation of the environment and structure of the PIA-Demonstrator.

136 3 Results

137 3.1 Environment and Structure of PIA

138 The Angular framework, an open-source single-page web application framework, has been
 139 chosen to demonstrate the concept of PIA. Angular 13.3.4. allows fast development of the
 140 demonstrator and gives the possibility that, once the demonstrator is hosted on the web, PIA can
 141 be easily accessed from any device within the intranet.

142 Figure 5 shows a schematic representation of the development environment of PIA. For simulating
 143 the user experience, the type-2 hypervisor Oracle VM VirtualBox ([https://www.virtualbox](https://www.virtualbox.org/)
 144 [ox.org/](https://www.virtualbox.org/)) from Oracle Corporation was used with Ubuntu as the guest operating system (OS).
 145 However, Angular can, in general, also be used on Microsoft Windows or Apple macOS.

146 Table 1 gives an overview of the used environments and table 2 of the used libraries, each with
 147 their corresponding sources.

Value	Package	Source
E1	Angular CLI	https://www.angular.io/
E2	Node JS	https://www.nodejs.org/en/
E3	Node Package Manager	https://www.npmjs.com/

Table 1: Overview of the used environments.

Value	Package	Source
L1	Angular Forms	https://www.npmjs.com/package/@angular/forms
L2	Angular Material	https://www.material.angular.io/
L3	Bootstrap	https://www.npmjs.com/package/bootstrap
L4	Charts js	https://www.npmjs.com/package/chart.js
L5	Flex Layout	https://www.npmjs.com/package/flex-layout

Table 2: Overview of the used libraries.

148 Besides Angular (E1), the environments Node JS (E2) and Node Package Manger (E3) are used.
 149 Angular's primary architectural features are a hierarchy of components. Using this structure,

150 the various PIA functionalities have been separated into components for ease of use and reuse.
151 Table 3 provides an overview with a short description of the components used in PIA. This
152 structure also allows to easily add new components to the application without interfering with
153 existing ones. The Angular Material library (L2) provides a consistent experience across the
154 website. Specific dynamic components have also been made responsive using Bootstrap and
155 Flex-Layout libraries (L3, L4). To make it easier for future developers to add new information to
156 the website, data about each process has been saved in JSON format and then queried to display
157 the relevant information in the UI. Users or developers can easily add more plants or tools to the
158 application by editing the relevant JSON file, which will be dynamically displayed in the UI.

159 Figure 10 (Section A) shows the landing page of PIA. Over a menu, the user can navigate through
160 the four menu points:

- 161 1. Plant
- 162 2. Knowledge base
- 163 3. Checklist
- 164 4. Data Analysis

165 3.2 Module 1 - Accessibility of data and knowledge

166 The implementation of **M1** contains two parts, accessibility of data and metadata (menu-point:
167 *Plant*) and a lessons learned register (*Knowledge base*). The plant module displays information,
168 data, and metadata about various plants. Figure 6 shows an example flow-through of the use case
169 in this study. After clicking on the *Plant* button, the available stations of the plant are displayed:
170 *Gripping Process* and *Bolting Process*. After selecting a process (fig. 6, green box), the user can
171 select between the following options:

- 172 • **Product:** Displays all available products with their variants containing further information
173 like CAD files and technical drawings.
- 174 • **Resources:** All process resources are displayed with a picture (fig. 6, red box) and contain
175 sub menus (fig. 6, blue box) with further information.
- 176 • **Measurements:** Data can be loaded as a CSV-file into PIA and plotted through the *charts.js*
177 (L4) library.
- 178 • **Video:** A video of the process that shows the procedure and allows the user to develop a
179 better understanding and link the data of a process. The video was embedded using the
180 *HTML iframe tag*.
- 181 • **Sensors:** Contains an overview of all used sensors and their metadata (like sensor type,
182 sensor position, sampling rate, etc.).
- 183 • **Shift book:** Displays the digital version of the shift book. Using the entries of the shift
184 book can support the user, e.g., to explain outliers or shifts in data.

185 All information are contained in an array of JavaScript objects. Therefore, a new plant, station,
186 or resource can be easily included by adding new objects to the array in the same format and

Nr	Component Name	Description
C1	App Component	Root component of the application defined in the <i>app.module.ts</i> file and bootstrapped to the <i>main.ts</i> file to start the application. It acts as a container for all other components in the application.
C2	Menu	Provides a menu in the application to navigate through the various features. It appears on the left-hand side in the UI and has buttons for navigation through components.
C3	Plant	Implements the navigation to select the specific plant described in the application and provides buttons to navigate through the various embedded components.
C4	Plant Details	Implements the information about a specific plant and contains an array of objects, which saves information about the specific plant. Each object in the array contains properties that describe the plant. The main array of the plant has further arrays embedded inside, with similar properties describing the processes/stations inside a plant.
C5	Checklist	Implements the checklist with a navigation pane to move to different nodes inside the checklist. It has a JSON implementation that contains the description and other relevant information about each node in the checklist.
C6	Graph	Implements the plotting of graphs in the application with the Charts js library. It allows users to plot data from an uploaded CSV-file.
C7	Treeview	Implements the tree view of available or used processes. Furthermore, it implements the domain-specific knowledge of those processes or related tools in form of so-called cards.
C8	Info	Implements a card that displays specific text information regarding a particular process in the plant.
C9	Navigation	Header component, which implements the logo and name of the application

Table 3: Overview of the used components.

187 assigning it on the front-end. Here, Angular material cards (L2) are used to display further
 188 information, e.g., process resources. An example of the basic structure of the array of objects for
 189 a *Station* with one process which includes a robot and relevant metadata, e.g., technical data or
 190 technical drawings, is shown in list. 2 (Section B).

191 Further instances of the resources, e.g., a gripper for the robot, can be easily added by creating a
 192 new object with id, name, and paths corresponding to the documents and images in the assets
 193 folder and providing the relative paths to the corresponding documents. The new instance will
 194 automatically be displayed in the UI after recompiling. Furthermore, the button *Knowledge base*
 195 (fig. 6, blue box) contains specific knowledge about each resource.

196 The second part of the knowledge base contains the lessons learned register and a simple example
 197 of the link to general knowledge. The general knowledge was implemented illustratively as

198 a graphical representation of the assembly processes in the form of a tree. Here, the user can
 199 expand the tree by selecting the respective nodes to access the sub-nodes that describe the next
 200 steps of the process described in the parent node. The information component has been integrated
 201 with the nodes, which can provide further descriptive information about each node.

202 The implementation of the lessons learned register is shown in fig. 7. In the suggested version
 203 of a lessons learned register, each lesson learned is generated by the process shown in fig. 3
 204 and grouped by their respective project step (chapter) of the checklist (fig. 7, blue box). After
 205 selecting a chapter, the lessons learned appear on the right-hand side (fig. 7, red box). Users can
 206 add criticism to existing lessons learned, lessons learned hypotheses, or additional files in the
 207 *Comment Section* (fig. 7, green box). The *Comment Section* is reviewed at regular intervals and,
 208 if necessary, transferred to the *Lessons Learned Register*.

209 3.3 Module 2 - Checklist for Measurement and Data planning

210 The checklist implementation uses the tree component of the Angular Material (L2) library,
 211 which allows to present hierarchical content as an expandable tree (fig. 8, blue box). Each
 212 node of this tree displays information about itself and additional tips or hints (fig. 8, red box).
 213 Furthermore, comments and files can be added to each checkpoint (fig. 8, green box). This helps
 214 employees that are new to the project to catch up and comprehend past steps. When the user
 215 ticks through all the sub-nodes, the primary process node is automatically ticked, indicating that
 216 all the sub-processes have been completed.

217 3.4 Module 3 - Data analysis

218 Since PIA is implemented as a front-end demonstrator with no back-end, the data analysis is
 219 carried out in MATLAB[®] Online[™]. Figure 9 shows the results of the data analysis with the ML
 220 toolbox for data of the example use case provided in [6]. The toolbox can be directly connected
 221 to GitHub into MATLAB[®] Online[™] Figure 9. As shown in the blue box of fig. 9, the user can
 222 access other algorithms by clicking through the folder structure. After executing the code (fig. 9,
 223 green box), the user can plot the results (fig. 9, red box). For interpreting the results, the user
 224 can follow the subsequent steps of the checklist in **M2** while using the knowledge, data, and
 225 metadata provided in **M1**.

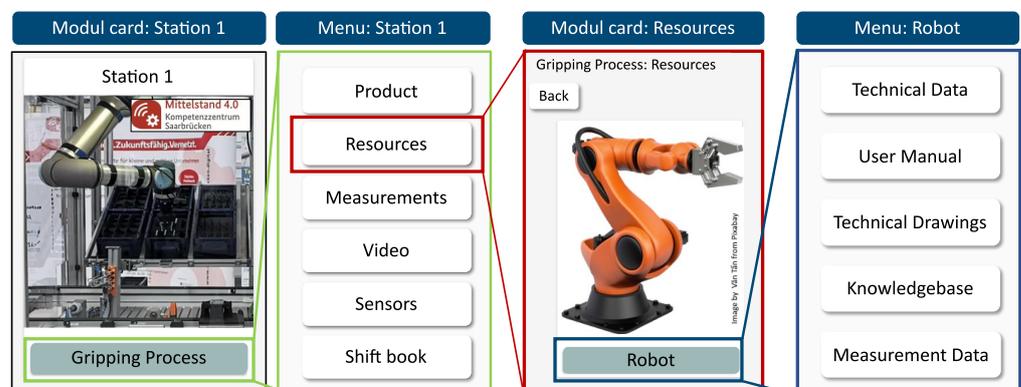


Figure 6: Schematic representation of the knowledge base with its single components.

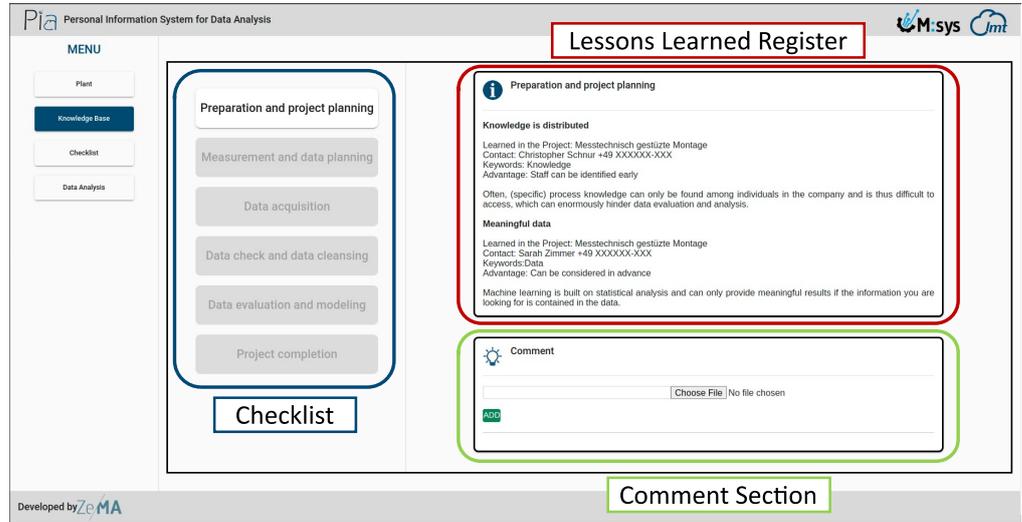


Figure 7: Implementation of the lessons learned register in PIA. Blue box: Chapters of the checklist. Red box: Lessons learned register. Green box: Comment section.

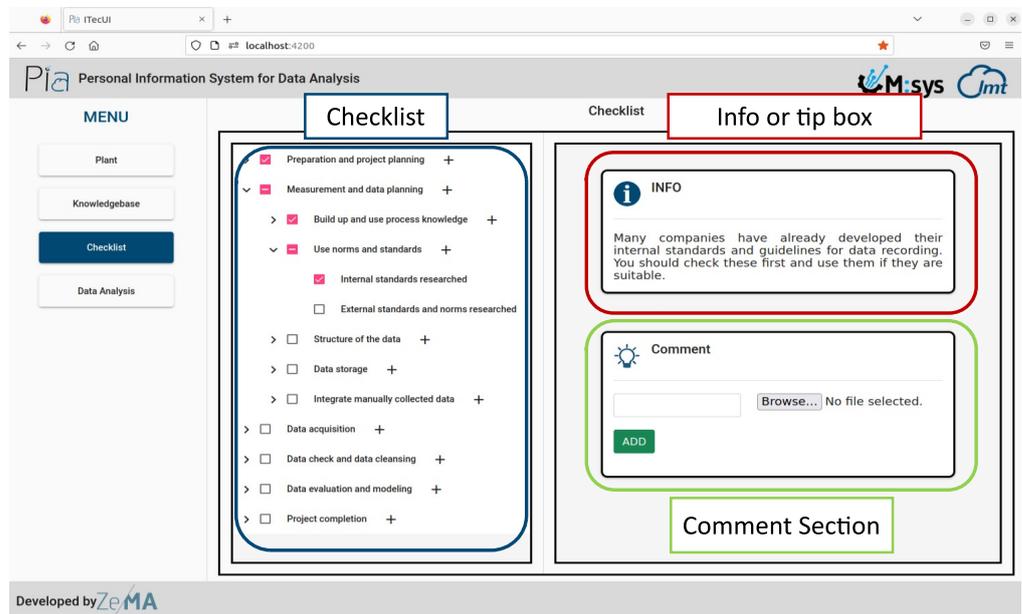


Figure 8: Implementation of the checklist in PIA. Blue box: Chapters of the checklist with their corresponding sub-chapters and checkboxes. Red box: Info- and Tip-boxes. Green box: The comment section.

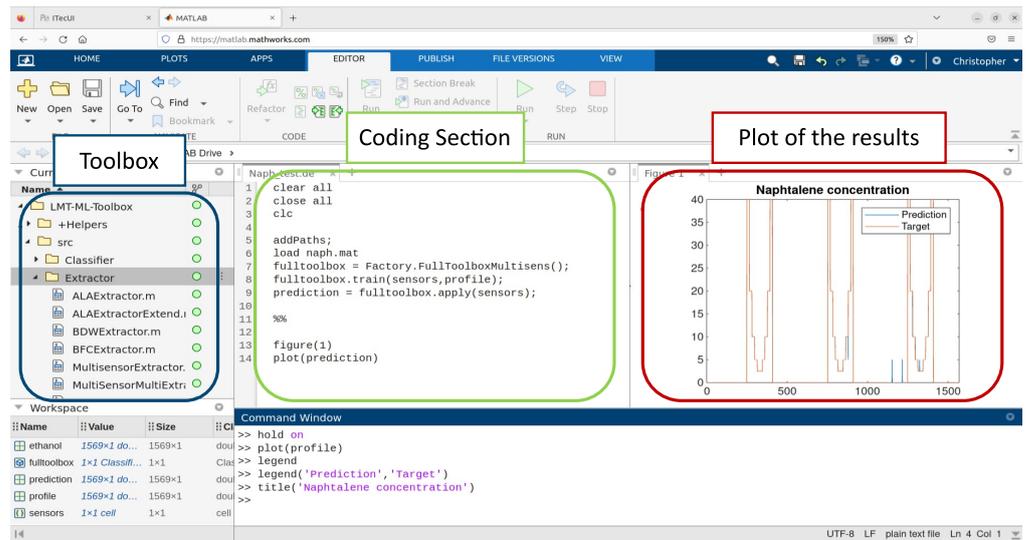


Figure 9: Screenshot of the automated ML toolbox connect via Github in Matlab Online. Blue box: Folder structure of the toolbox. Green box: Coding section. Red box: Plot of the results.

226 4 Conclusion and Outlook

227 The personal information assistant PIA supports inexperienced users in performing an ML project
 228 and gaining further insights from data. For this, it consists of the three modules *Accessibility*
 229 *of Data and Knowledge*, *Checklist for Measurement and Data Planning*, and *Data Analysis*.
 230 *Accessibility of Data and Knowledge* allows the user to access relevant metadata and gain
 231 knowledge about the plant and processes through a lessons learned register. In its current version,
 232 the PIA demonstrator is implemented on a front-end in a virtual machine. Implementing an
 233 additional back-end, as well as hosting on a local server, can unfold the full potential of the
 234 concept. The implementation of PIA in Angular was a time-efficient way to demonstrate its
 235 benefits. However, users can decide if they would like to apply the concept in a different
 236 framework. Furthermore, the modules can be switched or customized to the specific needs of
 237 the users due to the open-source nature of this contribution and the PIA concept in general. In
 238 future research, the authors will further develop their concept and test it on other use cases.

239 A User interface of PIA

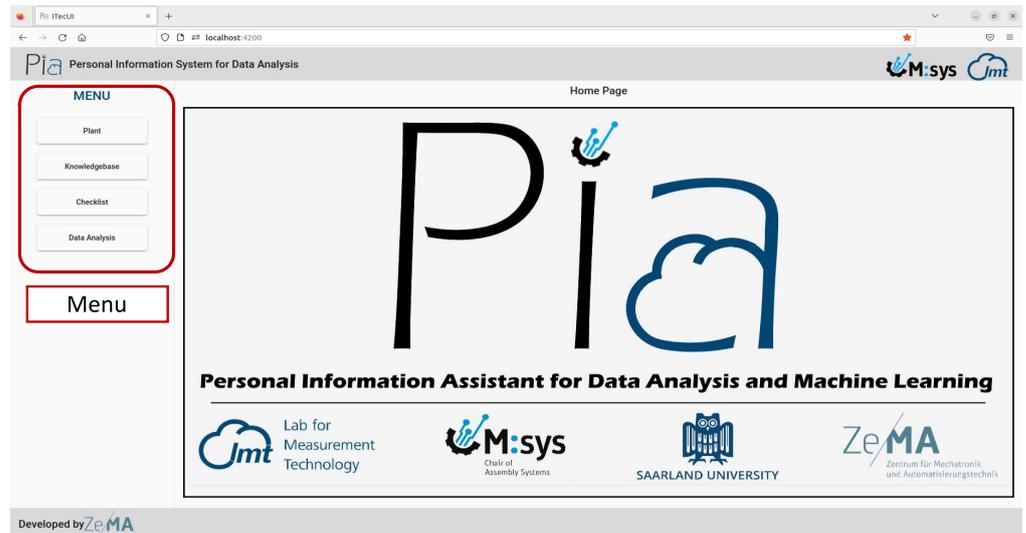


Figure 10: Landing page of PIA with its four menu-points (red box): Plant, Knowledge base, Checklist and Data Analysis.

240 B Code sample

```

241 1  const Station = [
242 2  {
243 3    id: '1',
244 4    title: 'Station 1',
245 5    img: "path/station_1/picture_station_1.jpg",
246 6    process_1: 'Process XY',
247 7    resource_1:[
248 8      {id: '1',
249 9        name: 'Robot XY',
250 10       technicalName: 'process 1 technical name',
251 11       img:"path/station_1/Process_1/Robot_XY/Robot_XY.jpg",
252 12       technicalData:"path/station_1/Process_1/Robot_XY/DataSheets/
253 13       Robot_technical_details.pdf",
254 14       manual:"path/station_1/Process_1/Robot_XY/DataSheets/DataSheets
255 15       /Robot_manual.pdf",
256 16       technicalDrawing:"path/station_1/Process_1/Robot_XY/DataSheets/
257 17       Robot_technical_drawing.pdf"
258 18     }]
259 19   }
260 20 ]

```

Listing 2: Sample code for a station.

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272 6 Roles and contributions

273 **Christopher Schnur:** Conceptualization, Writing & original draft

274 **Tanja Dorst:** Conceptualization, review & editing

275 **Kapil Deshmukh:** Programming & implementation

276 **Sarah Zimmer:** Conceptualization

277 **Philipp Litzenburger:** Conceptualization

278 **Tizian Schneider:** Methodology & review

279 **Lennard Margies:** Coordination

280 **Rainer Müller:** Concept & Coordination

281 **Andreas Schütze:** Coordination, Concept & review

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